



School Social Work: National Perspectives on Practice in Schools

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School Social Work: National Perspectives on Practice in Schools aims to provide a contemporary understanding of school social work practice given the changing educational context. While unique in that the content aligns with the newly developed national practice model developed by SSWAA, the text includes several other useful features. For one, practice and policy are approached from an intersectionality perspective, which provides a framework for thinking about various systems of oppression and allows the practitioner to account for the unique experience of students based on migration experience, sexuality, race, ethnicity, and gender. Theory and practice (alongside case studies) also illustrate school social work across the United States in a variety of settings. And finally, the authors -- including school social work practitioners *and* school social work researchers/academics -- are representative of various regions in the country, thereby providing a national overview of the profession. *School Social Work* is an undeniably invaluable resource for school social workers, school social work students, and school-based clinicians.

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