



Coping With Misconduct in the College Classroom: A Practical Model (The Higher Education Administration Series)

Gerald Amada, Michael Clay Smith

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Here are practical answers instructors and administrators need on: common disruptive classroom behaviors; effective principles and strategies for dealing with classroom misconduct; planning non-disciplinary responses. One of the chapters is titled "Everything you've always wanted to know about classroom misconduct and were afraid to ask your Dean!" This a guide that every college instructor needs to read in order to more confidently, fairly and safely cope with the many different disruptive incidents that are apt to occur when teaching in a college classroom environment.

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