



Including Children with Visual Difficulties (Inclusion)

Julie Jennings, Clare Beswick

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The aim of the Including Children with...series is to equip practitioners and carers with the basic information they require in order to understand particular special needs and respond appropriately to the child and his or her parents. The emphasis is on helping the child to participate as fully as possible in the curriculum, on equal terms with his or her peers. All children need practitioners who are able to observe and reflect on their individual style of learning. Children with a visual impairment, in particular, need practitioners who are curious and imaginative about how they learn when vision is not their main medium. This book makes suggestions about some aspects of developing and learning with a visual impairment which will enable practitioners to make the learning environment they provide a positive and responsive one for children with a visual impairment.

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Roger Cowen:

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