



Teacher Education Through Open and Distance Learning: World review of distance education and open learning Volume 3

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How can open and distance learning and information and communications technology (ICT) provide us with more - and better - teachers?

Open and distance learning is increasingly used in teacher education in developing and developed countries. It has the potential to strengthen and expand the teaching profession of the twenty-first century and to help achieve the target of education for all by 2015. *Teacher Education Through Open and Distance Learning* examines the case for using open and distance learning and ICT to train our educators. It describes and analyses the ways in which these methods and technologies are used for:

- *initial teacher training and continuing professional development
- *training principals and school managers
- *training those who provide non-formal adult and community education
- *communities of practice and sharing of knowledge and ideas within the teaching profession

It also discusses the policy-making, management, technology, costing, evaluation and quality assurance aspects of this work. The contributors are outstanding practitioners in the field. The first review in over a decade, *Teacher Education Through Open and Distance Learning* draws on wide-ranging and international experience to summarise the strengths and weaknesses of new approaches to the education of teachers. It offers invaluable guidance to policymakers, planners, headteachers and teachers.

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