



Assessing Infants and Preschoolers with Special Needs (2nd Edition)

Mary E. McLean, Donald B., Jr Bailey, Mark Wolery, Mary McLean

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A unique book focusing on assessment for the purpose of planning effective intervention programs, this book carefully and thoroughly examines assessment issues, considerations, and procedures that can help pinpoint intervention needs, and thus lead to more effective service. **KEY TOPICS:** It presents fundamentals common to all assessment, as well as those specific to the assessment of young children. A focus on assessment of family concerns, resources, and priorities presents the latest information on strategies for complying with recent legislative mandates. Emphasis throughout on family-centered assessment and assessment in natural environments, rather than solely in clinical settings, that reflects current thinking about inclusion (i.e.: infant cognitive development, preschool cognitive skills, motor skills, communication skills, social interaction skills, play skills, and self-care skills). For early childhood special educators and other professionals who work with infants and preschoolers.

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